

NAEYC STANDARD THREE

OBSERVING, DOCUMENTING AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES

Key Element: 3a. Understanding goals, benefits and uses of assessment including its use in development appropriate goals, curriculum and teaching strategies for young children

Name of Artifact:

Date: Spring 2016

Course: ECE 233- Emerging Literacy

Brief Description: This is a report about authentic assessment vs. standardized testing

Rationale: As an early childhood profession I am expected to teach children. Then, I must find a way to assess the knowledge they have gained. If they met the behavioral objective then you move on the next level, if not you must try again and again to help them understand. This artifact meets the key element because it gives information about two very different types of assessment. I was required to write about way to assess a child's growth and development. I like to use authentic assessment because it works very well with my play-based learning activities. I have never been a fan of using standardized testing, although there is a time and place for the use of that type of assessment. It has never been my favorite because many children do not like to perform and therefore you will not get an accurate assessment of their knowledge.

NAEYC STANDARD THREE

OBSERVING, DOCUMENTING AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES

Key Element: 3b. Knowing about and using observation, documentation and other appropriate assessment tools and approaches, the use of technology in documentation, assessment and data collection

Name of Artifact: The Power of Documentation

Date: Fall 2017

Course: ECE 243- Cognitive Curriculum

Brief Description: This was a journal article critique about observation and assessment.

Rationale: As an early childhood educator part of my job is to observe children and document what I see. This is a wonderful way to assess each child's learning, but this article helped me to understand that observation is not only for assessment. It can also be used to expand the children's learning experiences. This artifact meets the key element because it is a great way to show that I know more about observation and its approaches than just meeting the child's behavioral objective. Data collection can be used to dig deeper and find out more about what a child likes, their learning styles, and how to best get their attention when trying to teach them. For this assignment I was required to critique an article called The Power of Documentation in an Early Childhood Classroom written by: Hilary Seitz. It was an eye-opening article that I learned quite a bit from. I found this article beneficial for naming all the different types of documentation, whether the documentation would benefit children as they learn, the teachers as they decide what children need to learn, or the parents as the teachers show how the children are learning in the classroom.

NAEYC STANDARD THREE

OBSERVING, DOCUMENTING AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES

Key Element: 3c. Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology of children with disabilities

Name of Artifact:

Date: Summer 2007

Course: ECE 103 Curriculum in the Classroom

Brief Description: This was a paper written as a reflection of a computer software called Bailey's Book House.

Rationale; As an educator I must be able to choose and implement educational technology into my classroom. Bailey's Book House was a software chosen by my instructor to use with the children and then write a reflection about the outcome. This artifact meets the key element because it is a software that can teach children phonics and simple sight words, compound words. The greatest asset to this assignment wasn't about the technology or the computer skills used; it was the communication skills and teamwork that the children used while playing the games

NAEYC STANDARD THREE

OBSERVING, DOCUMENTING AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES

Key Element: 3d. Knowing about assessment partnerships with families and other professional colleagues to build effective learning environments

Name of Artifact: Parent Letter

Date: Spring 2016

Course: ECE 233 Emerging Literacy

Brief Description: A letter to parent written to give them information about what we were doing in school and asking for their help at home.

Rationale: As an early childhood educator part of my job is to inform parents of what we do in school and ask for their assistance with practice at home. The children had been working with sight words and the experiences that went with the sight words. We also had been using a children's learning website www.abcmouse.com . In this letter to parents I give them the information they need to be able to work with their children at home. It has a very brief introduction to a quality website for children's learning games also. This artifact meets the key element because it shows that I know how to work with parents and create partnerships to give their children the best education possible.