

NAEYC STANDARD FIVE

USING CONTENT KNOWLEDGE TO BUILD MEANINGFUL CURRICULUM

Key Element: 5a. Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies

Name of Artifact: Happy Place Art

Date: Spring 2019

Course: ECE 235-PLA

Brief Description: Lesson Plan that meets several of the developmental domains in one activity.

Rationale: As an early childhood educator it is my job to try to meet as many developmental domains in one activity as possible unless I am assessing a certain skill. This artifact meets the key element because it meets social, communication, literacy, physical (fine motor), and creative arts in one activity. The children were able to enjoy listening to a book and thinking about its meaning and then drawing with markers how they felt. This is a good way to spend 30 minutes.

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Key Element: 5b. Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines

Name of Artifact: Polygons (Shapes) Web

Date: Fall 2017

Course: ECE 243 Cognitive Curriculum

Brief Description: This web was created by asking questions (inquiry tools) of the children to show what they were going to be learning about in this activity.

Rationale: As an early childhood educator I have found that setting the stage for a lesson is a great way to build excitement. Creating a web for the lesson you will teach allows the children to show what they know and what they would like to learn from the activity. This artifact meets the key element because asking the children and building the structures of content is what building a web is all about.

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Key Element: 5c. Using own knowledge, appropriate early learning standards and other resources to design, implement, and evaluate developmentally meaningful and challenging curricula for each child

Name of Artifact: Project Approach

Date: Summer 2016

Course: ECE 216 Curriculum Planning For ECE

Brief Description: This is a step by step paper written to describe an activity done with the project approach.

Rationale: As an educator it is good to find out what the children want to learn about. This activity starts out with a book to jump start the activity and then through questions we found our answers to these questions. What do we know? What do we want to know? How can we find out? And what did we learn? This artifact meets the key element because we are making each child's opinion count. and challenging each child with this activity.