

NAEYC STANDARD TWO

BUILDING FAMILY AND COMMUNITY RELATIONSHIPS

Key Element: 2a. Knowing about and understanding diverse family and community characteristics

Name of Artifact:

Date: Spring 2014

Course: ECE 120 Child Growth and Development

Brief Description: Gender Equality in Play

Rationale: As an early childhood educator I am required to see all children equally and not be judgmental about their choices in play. Each child is designed to be their own person; and it is my job to encourage their individualism and creativity through free play and child directed activities. This artifact meets the key element because it shows that I am knowledgeable about the diverse characteristics of children and encourage their individual choices.

For this assignment I was required to write a paper about gender equality in play. I outlined the different ways children can role play in any scenario successfully. I wrote about the various ways to encourage children's individualism in the environment I create for them. I also included elements of a children's environment that should be excluded ie: color choices that can sway a child to feel one way or another, instead of allowing their development to evolve naturally.

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Key Element: 2b. Supporting and engaging families and communities through respectful, reciprocal relationships

Name of Artifact: Parent / Child Interactions

Date: Spring 2006

Course: ECE 101 Health, Safety, and Nutrition

Brief Description: Journal article critique

Rationale: As an early childhood professional it is my responsibility to bridge the gap for parents about developmentally appropriate practice. There are many articles available for review concerning this topic. I chose this article as a representation of ways to bridge the gap for parents of children with special needs. This article meets the key element because bridging the gap for parents of children with special needs takes open lines of communication from both sides. Having respectful and reciprocal relationships will help the children get the most from their early childhood program.

For this assignment I was required to critique a journal article about comparing the early childhood education model to that of the early childhood special education model of learning. One of the key aspects of learning success for these children and their families is the open lines of communication between the teachers and the parents. Comparing notes and strategizing about the best way to educate children with special needs is imperative to the success of the learning process.

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Key Element: 2c. Involving families and communities in their children's development and learning

Name of Artifact: Letter To Parents

Date: Fall 2007

Course: ECE 103 Curriculum In The Classroom

Brief Description: This is an assignment of a letter written to parents explaining changes to the environment of the daycare.

Rationale: As an educator it is my responsibility to not only teach children by way of play-based learning, but also to inform parents of any changes that take place to provide better education for their children. This artifact meets the key element because it is a good representation of one way to involve parents and keep them informed as much as possible with the educational process of their children.

For this assignment I was required to write a letter to parents outlining any changes that I had made to the environment and curriculum of the daycare from the knowledge gained in ECE-103. This letter is written like a newsletter. The objective is to keep parents up-to-date with what their child is doing. This letter includes daily and weekly activities, themes and ongoing projects developed from the knowledge I gained in this class.